

## Introduction to Salonability For Hairdressing Educators



This is an introduction to Artist Access, the on-line companion of **Salonability for Hairdressing Educators**.

Pivot Point's Salonability is a teaching and learning resource designed to support Educators and Learners.

At the heart of the programme are the skills, knowledge, and understanding needed to become a great hairdresser.

Salonability covers content for **Level 2 and 3 Hairdressing qualifications**.

As an Educator, you can use the full range of resources or pick and choose resources, to meet the needs of your learners, delivery methods and the qualifications you offer.

Please note, some new video content for 2017 and the Meta Men e-Book, include International Language. Examples: Sculpting = Cutting and Shears = Scissors.

A Help tab includes FAQ (Frequently Asked Questions) and a contact e-mail address for support, if required.

Taking time to become familiar with the resources, will help you to delivery an effective teaching and learning programme. The next three pages of this document have been designed to help you on that journey.

We hope you enjoy working with Pivot Point – Salonability On-line.

Located in the Salonability Educator Resource Manual/Tab are the resources for the Educator  
(Note this book does not appear on the Learners Login Page).



**Heading: Salonability Educator Resources**

For here, you can access:

- Short videos, which introduce some of the resources
- Trainee Salonability Induction Folder



**Trainee Salonability Induction Folder** includes:

- Presentation to help with learner registrations and getting familiar with the website and resource
- An Activity to support the induction
- Procedures for removing pop up blockers (X 3 versions, for different Web Browsers, if required)



**Heading: Educator Resources**

For here, you can access:

- **Educator Resource Manual Guidance** – Introduces Salonability and is an **essential read** to help you familiarise yourself with the resources and their purpose
- **Generic Documents** – This includes:
  - Initial Assessment (For Level 2 Hairdressers), to identify the skills and knowledge of a learner, prior to commencing their programme
  - ILP (Individual Learning Plan)
  - Template Lesson Plan, with guidance notes
    - (Note: each hairdressing topic contains an Example Lesson Plan)
  - A-Z List – Can be used to identify or check knowledge and understanding
  - K-W-L Chart – Can be used to identify what the Learner **Knows** and **What's** to know at the start of a topic and what they have **Learned** at the end
  - Word Wall – Can be used to identify important words/terms associated with a topic, recap and check knowledge and understanding
  - Visual Literacy (Female and Male) – Head sheets
  - Consultation and Advice Records (Note: training and development consultation records are in the LC Plus Activities for the skills topics)



Educator Resources Continued: Below the Generic Documents each topic has a folder (Note: the layout for each is the same).

**Cut Topic** Example:

- **Topic Plans** (Schemes of Work) - are available as a pdf and an editable word document. These include: aims and lessons learned (objectives), content which are linked to chapter numbers in the e-book, resources and recommended delivery methods. Note: Editable versions allow for Educators to personalise these and add required detail to the delivery method/learning strategy column
- **Example Lesson Plan**
- **Slide Presentation** – These complement the e-book and are designed as a prompt, to help the Educator emphasise key messages and important points. Includes a K-W-L Chart.
- **Overview of Learning Challenges Plus Activities** – These show the number of activities available, types and descriptions of each activity, differentiation and identify links to the e-books and chapters
- **Learning Challenges Plus Answer Keys** – These contain the activities with answers guides (Guidance for Educators can be identified by the pink text)

Each Topic has a Book/Tab where the Learner and Educator can access the resources designed for the learner. Note the layout of each is the same. Note some of the related/non-skills and the shampooing and conditioning topics, do not include Workshops/Videos.



## Learner Resources

**Cut Topic** Example:

- **e-book** – each Salonability book follows the same layout and Hairdressing Topics are gender neutral. Note: were content may vary between manufacturers or salons or when legislation may change, the book will refer to the generic knowledge and be supported by a research LC Plus activity
- **Salonability Term** (Glossary) – Terms are spoke, include a definition and an image when applicable
- **Workshops** (Videos) – Designed to support the delivery of practical skills, these are supported by step by step workshop in the e-book or a pdf. Level 3 video content, also includes knowledge to support the Consultation, Cut, Colour and Set and Dress Hair Topics
- **Practice Makes Perfect** – Short videos and pdf step by steps, have been designed to support learners who may need to see a more detailed breakdown of a technique



### LC Plus –

- Some activities contain 3 versions representing the extension activities available
- For example, a single number and triangle is designed for all learners
- A number followed by the letter A and circle, has a standard level of complexity
- A number followed by the letter B and square, has a higher level of complexity

### Learner Resources Continued:

- **Learning Challenges Plus (LC Plus) –**  
These activities have been designed to:
  - Develop knowledge and understanding
  - check and test knowledge and skills
  - stretch and challenge learners and support personalised and differentiated learning

LC Plus activities are available as:

- editable PDFs
- online interactive activities (which are identified as a daisy)

LC Plus include: research activities, case studies, mind maps, visual literacy, knowledge grids and training and development consultation and advice records, synoptic tests

LC Plus: support level 2 and 3 qualifications, with some designed specifically for Level 3 and identified with Level 3 in the title

- **Performance Reviews (Level 2) –**  
Designed to record the learners progress within a topic, are a formative assessment record, which shows readiness for summative assessment or the need for further practice
- **Initial Assessment and Observation Reviews (Level 3) -**  
Designed to identify the skills of a learner, prior to commencing their programme and when on programme to identify the level at which they are working in readiness for summative assessment

### LC Plus pdf's –

- Are editable PDFs, which **must** be saved to local drive/memory stick prior to completion on a computer or laptop and the saved copy completed (Note: Content will not save, if the on-line pdf is completed)
- Can be opened, completed and saved in Adobe Acrobat, when using a mobile device.



### LC Plus Interactive Activities –

- Are completed online
- They can be accessed via computers, laptops, mobile devices or interactive white boards
- Are a quick and fun way to check knowledge and understanding