Introduction to Salonability For Barbering Educators

This is an introduction to Artist Access, the on-line companion of **Salonability** for **Barbering Educators.**

Pivot Point's Salonability is a teaching and learning resource designed to support Educators and Learners.

At the heart of the programme are the skills, knowledge, and understanding needed to become a great barber.

Salonability covers content for **Level 2 and 3 Barbering qualifications**.

As an Educator, you can use the full range of resources or pick and choose resources, to meet the needs of your learners, delivery methods and the qualifications you offer.

Please note, some new video content for 2017 and the Meta Men e-Book, include International Language. Examples: Sculpting = Cutting and Shears = Scissors.

A Help tab includes FAQ (Frequently Asked Questions) and a contact e-mail address for support, if required.

Taking time to become familiar with the resources, will help you to delivery an effective teaching and learning programme. The next three pages of this document have been designed to help you on that journey.

We hope you enjoy working with Pivot Point – Salonability On-line.

Located in the Salonability Educator Resource Manual/Tab are the resources for the Educator (Note this book does not appear on the Learners Login Page).

Heading: Salonability Educator Resources
For here, you can access:
- Short videos, which introduce some of the resources
- Trainee Salonability Induction Folder

Trainee Salonability Induction Folder includes:
- Presentation to help with learner registrations and getting familiar with the website and resource
- An Activity to support the induction
- Procedures for removing pop up blockers (X 3 versions, for different Web Browsers, if required)

Heading: Educator Resources
For here, you can access:
- **Educator Resource Manual Guidance** – Introduces Salonability and is a **recommended read** to help you familiarise yourself with the resources and their purpose
- **Generic Documents** – This includes:
  o ILP (Individual Learning Plan)
  o Template Lesson Plan, with guidance notes
  o A-Z List – Can be used to identify or check knowledge and understanding
  o K-W-L Chart – Can be used to identify what the Learner **Knows** and **What's** to know at the start of a topic and what they have **Learned** at the end
  o Word Wall – Can be used to identify important words/terms associated with a topic, recap and check knowledge and understanding
  o Visual Literacy (Female and Male) – Head sheets
  o Consultation and Advice Record (Note: a cutting training and development consultation record, is in the LC Plus Activities)

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Educator Resources Continued:

Below the Generic Documents each topic has a folder (Note: the layout for each is the same).

Barbering Topic Example:

- o Topic Plans (Scheme of Work) - A Topic Resource List for Barbering replaces a Topic Plan. This is a spreadsheet, which identifies topics within the Level 2 and 3 Barbering Qualifications and the resource available for learners
- o Schemes of Work are available as a pdf and an editable word document, for all topics which cover barbering and hairdressing. These include: aims and lessons learned (objectives), content which are linked to chapter numbers in the book, resources and recommended delivery methods. Note: Editable versions allow for Educators to personalise these and add required detail to the delivery method/learning strategy column
- o Slide Presentations – These complement the e-books and are designed as a prompt, to help the Educator emphasise key messages and important points. Include a K-W-L Chart.
- o Overview of Learning Challenges Plus Activities – These show the number of activities, types and descriptions of each activity, differentiation and identify links to the e-books and chapters
- o Learning Challenges Plus with Answer Keys – These contain the activities with answers guides (Guidance for Educators can be identified by the pink text)

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Each Topic has a Book/Tab where the Learner and Educator can access the resources designed for the learner. Note the layout of each is the same. Note some of the related/non-skills and the shampooing and conditioning topics, do not include Workshops/Videos.

Learner Resources

Barber Topic Example:

- o **e-books –** This topic includes three e-Books (Please Note: Meta Men, uses international terminology)
- o **Workshops** (Videos) – Designed to support the delivery of practical skills, and have been created by Pivot Point Education or VTCT. Pivot Point videos, are supported by step by step workshops in the e-books or PDF's

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LC Plus –
- Some activities contain 3 versions representing the extension activities available
- For example, a single number and triangle is designed for all learners
- A number followed by the letter A and circle, has a standard level of complexity
- A number followed by the letter B and square, has a higher level of complexity

LC Plus pdf's –
- Are editable PDFs, which **must** be saved to local drive/memory stick prior to completion on a computer or laptop and the saved copy completed (Note: Content will not save, if the on-line pdf is completed)
- Can be opened, completed and saved in Adobe Acrobat, when using a mobile device.

LC Plus Interactive Activities –
- Are completed online
- They can be accessed via computers, laptops, mobile devices or interactive white boards
- Are a quick and fun way to check knowledge and understanding

Learner Resources Continued:
- **Learning Challenges Plus (LC Plus)** – These activities have been designed to:
  - Develop knowledge and understanding
  - check and test knowledge and skills
  - stretch and challenge learners and support personalised and differentiated learning

  LC Plus activities are available as:
  - editable PDFs
  - online interactive activities (which are identified as a daisy)

  LC Plus include: research activities, case studies, mind maps, visual literacy, knowledge grids and synoptic tests

  LC Plus: support level 2 and 3 qualifications, with some designed specifically for Level 3 and identified with Level 3 in the title

- **Performance Reviews** (Level 2) – Designed to record the learners progress within a topic, are a formative assessment record, which shows readiness for summative assessment or the need for further practice

- **Initial Assessment and Observation Reviews (**Level 3) - Designed to identify the skills of a learner, prior to commencing their programme and when on programme to identify the level at which they are working in readiness for summative assessment

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